



**Alignment of free CyberSmart! Student Curriculum—Grades K–12  
to ISTE National Educational Technology Standards for Students**

<b>NETS for Students (2007)*</b>	<b><i>CyberSmart! Student Curriculum—Grades K–12 Lesson Titles</i></b>
<p><b>1. Creativity and Innovation</b> Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:</p>	
<p>a. apply existing knowledge to generate new ideas, products, or processes.</p>	<p>9–12: Managing Passwords</p>
<p>b. create original works as a means of personal or group expression.</p>	<p>2–3: The Power of Writing 4–5: Be Comfortable 6–8: Private and Personal Information 9–12: Managing Passwords</p>
<p>c. use models and simulations to explore complex systems and issues.</p>	<p>9–12: Your Online Image</p>
<p>d. identify trends and forecast possibilities.</p>	<p>(Not applicable to the CyberSmart! Student Curriculum)</p>



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<p><b>2. Communication and Collaboration</b></p> <p>Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:</p>	
<p>a. interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media.</p>	<p>2–3: What’s Private? Everyone Wants Friends Is That Fair? The Power of Writing</p> <p>4–5: Group Think Be Comfortable E-mailing for Homework Help</p> <p>6–8: Savvy Online Talk and Messaging Strong Passwords Smart, Safe, and Secure Online Cyberbullying: Not a Pretty Picture Cyberbullying: Who, Me? Why Should I Care? Cyberbullying: Crossing the Line Dealing With Cyberbullying</p> <p>9–12: Making Good Decisions Online Identity Theft: Information Is Power Managing Passwords Safeguarding Your Stuff, My Stuff, Our Stuff Acceptable Social Networking? Connected, 24/7</p>

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<p>b. communicate information and ideas effectively to multiple audiences using a variety of media and formats.</p>	<p>2–3: The Power of Writing</p> <p>4–5: Safe Talking in Cyberspace            Powerful Passwords            Handling E-mail and IM            The Power of Words            Group Think            Be Comfortable            Speak Out            Good E-mail Manners</p> <p>6–8: Savvy Online Talk and Messaging            Smart, Safe, and Secure Online            Strong Passwords            Cyberbullying: Who, Me? Why Should I Care?            Cyberbullying: Crossing the Line            Dealing With Cyberbullying</p> <p>9–12: Making Good Decisions            Online Identity Theft: Information Is Power            Managing Passwords            Safeguarding Your Stuff, My Stuff, Our Stuff</p>
<p>c. develop cultural understanding and global awareness by engaging with learners of other cultures.</p>	<p>2–3: The Power of Writing</p> <p>4–5: Citizens of Cyberspace</p>
<p>d. contribute to project teams to produce original works or solve problems.</p>	<p>2–3: The Power of Writing</p> <p>4–5: Purchasing Power</p> <p>6–8: Using Real-time Data</p> <p>9–12: Managing Project Teams</p>

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<p><b>3. Research and Information Fluency</b> Students apply digital tools to gather, evaluate, and use information. Students:</p>	
<p>a. plan strategies to guide inquiry.</p>	<p>K–1: Go Places Safely A-B-C Searching</p> <p>2–3: Subject Category Searching Using Keywords</p> <p>4–5: Purchasing Power Choosing a Search Site Homework Help in a Hurry What's at the Library?</p> <p>6–8: Using Real-time Data Investigating Search Engines and Directories Smart Keyword Searching Making Search Decisions How to Cite a Site Online @ the Library</p> <p>9–12: Online Identity Theft: Information Is Power</p>



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<p>b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.</p>	<p>K–1: Go Places Safely A-B-C Searching Good Sites Find the Ad</p> <p>2–3: Subject Category Searching Using Keywords Finding Good Sites Ask a Librarian Things for Sale The Power of Writing</p> <p>6–8: Strong Passwords Considering Copying Using Real-time Data Investigating Search Engines and Directories Smart Keyword Searching Making Search Decisions Identifying High-Quality Sites How to Cite a Site</p>



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<p>c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.</p>	<p>2–3: Ask a Librarian</p> <p>4–5: Privacy Rules!            Purchasing Power            Choosing a Search Site            Rating Web Sites            Homework Help in a Hurry            E-mailing for Homework Help            What's at the Library?            A Place to Advertise</p> <p>6–8: Check the Privacy Policy            Using Real-time Data            Investigating Search Engines and Directories            Making Search Decisions            Identifying High-Quality Sites            Sticky Sites</p>
<p>d. process data and report results.</p>	<p>2–3: The Power of Writing            Subject Category Searching            Finding Good Sites</p> <p>4–5: Purchasing Power            Homework Help in a Hurry</p> <p>6–8: Using Real-time Data            Smart Keyword Searching            Identifying High-Quality Sites</p>



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<p><b>4. Critical Thinking, Problem-Solving &amp; Decision-Making</b></p> <p>Students use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources. Students:</p>	
<p>a. identify and define authentic problems and significant questions for investigation.</p>	<p>2–3: Using Keywords 4–5: Purchasing Power 6–8: Using Real-time Data 9–12: Managing Project Teams</p>
<p>b. plan and manage activities to develop a solution or complete a project.</p>	<p>2–3: Using Keywords What’s the Big Idea? 4–5: Purchasing Power What’s at the Library? 6–8: Using Real-time Data 9–12: Managing Passwords Managing Project Teams</p>
<p>c. collect and analyze data to identify solutions and/or make informed decisions.</p>	<p>2–3: Finding Good Sites 4–5: Purchasing Power 6–8: Using Real-time Data Identifying High-Quality Sites 9–12: Managing Project Teams</p>



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<p>d. use multiple processes and diverse perspectives to explore alternative solutions.</p>	<p>4–5: Imagining the Future 6–8: Online @ the Library Debating the Future 9–12: Your Online Image Managing Project Teams</p>
<p><b>5. Digital Citizenship</b> Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:</p>	
<p>a. advocate and practice safe, legal, and responsible use of information and technology.</p>	<p>K–1: Go Places Safely Is This Yours? The Library 2–3: What’s Private? Filling Out a Form—Ask First Everyone Wants Friends (prepares students for standard 5a) Is That Fair? Whose Property Is This? Good Manners Everywhere Ask a Librarian Things for Sale 4–5: Safe Talking in Cyberspace Powerful Passwords Handling E-mail and IM Privacy Rules! The Power of Words Group Think Be Comfortable Citizens of Cyberspace</p>

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NETS for Students (2007)*	<i>CyberSmart! Student Curriculum—Grades K–12 Lesson Titles</i>
	Understand Your Acceptable Use Policy Speak Out Whose Is It, Anyway? Do the Right Thing Good E-mail Manners  6–8: Private and Personal Information Savvy Online Talk and Messaging Smart, Safe, and Secure Online Strong Passwords Privacy—What's the Big Deal? Cyberbullying: Not a Pretty Picture Cyberbullying: Who, Me? Why Should I Care? Cyberbullying: Crossing the Line Dealing With Cyberbullying Power and Responsibility Considering Copying Can You Hack It? Good Messaging Manners  9–12: Making Good Decisions Your Online Image Managing Passwords Online Identity Theft: Information Is Power Safeguarding Your Stuff, My Stuff, Our Stuff Acceptable Social Networking? Connected, 24/7



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<p>b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.</p>	<p>K–1: Go Places Safely Is This Yours?</p> <p>2–3: What’s Private? What’s the Big Idea? My Cyberspace Neighborhood</p> <p>4–5: Powerful Passwords Handling E-mail and IM Citizens of Cyberspace Understand Your Acceptable Use Policy Speak Out Whose Is It, Anyway? Good E-mail Manners Great Communicators</p> <p>6–8: Private and Personal Information Savvy Online Talk and Messaging Strong Passwords Smart, Safe, and Secure Online Power and Responsibility Good Messaging Manners</p>
<p>c. demonstrate personal responsibility for lifelong learning.</p>	<p>4–5: Private Information Privacy Rules!”</p>



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<p>d. exhibit leadership for digital citizenship.</p>	<p>K–1: The Library</p> <p>2–3: Filling Out a Form—Ask First Everyone Wants Friends (prepares for 5a) Is That Fair? Whose Property Is This? Good Manners Everywhere</p> <p>4–5: The Power of Words Group Think Be Comfortable Citizens of Cyberspace Understand Your Acceptable Use Policy Speak Out Do the Right Thing Good E-mail Manners</p> <p>6–8: Cyberbullying: Not a Pretty Picture Cyberbullying: Who, Me? Why Should I Care? Cyberbullying: Crossing the Line Dealing With Cyberbullying Power and Responsibility Can You Hack It? Good Messaging Manners</p> <p>9–12: Making Good Decisions Online Identity Theft: Information Is Power Your Online Image Managing Passwords Safeguarding Your Stuff, My Stuff, Our Stuff Acceptable Social Networking? Connected, 24/7</p>



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<p><b>6. Technology Operations and Concepts</b> Students demonstrate a sound understanding of technology concepts, systems and operations. Students:</p>	
<p>a. understand and use technology systems.</p>	<p>K–1: Go Places Safely Spread the News! Cyberspace at School</p> <p>2–3: What’s the Big Deal? My Cyberspace Neighborhood</p> <p>4–5: Great Communicators Cyberspace Country What Is a Network? Imagining the Future</p> <p>6–8: Privacy–What’s the Big Deal? Great Moments in Communications Cyberspace World Information Highways Debating the Future</p> <p>9–12: Making Good Decisions Online Identity Theft: Information Is Power Your Online Image Managing Passwords Safeguarding Your Stuff, My Stuff, Our Stuff</p>
<p>b. select and use applications effectively and productively.</p>	<p>9–12: Managing Passwords Safeguarding Your Stuff, My Stuff, Our Stuff</p>
<p>c. troubleshoot systems and applications.</p>	<p>(Not applicable to the CyberSmart! Student Curriculum)</p>
<p>d. transfer current knowledge to learning of new technologies.</p>	<p>K–1: Spread the News!</p>

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