



## Alignment of C3 Matrix Framework to the CyberSmart! Student Curriculum

| iKeepSafe Digital Citizenship C3 Matrix  | CyberSmart! Student Curriculum  |
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| <p><b>CYBER-SAFETY</b></p> <p>Physical and Psychological Well-being:<br/>Students practice safe strategies to protect themselves and promote positive physical and psychological well-being when using technology, technology systems, digital media and information technology including the Internet. Students will:</p> |   |
| <p><b>A. Recognize online risks, make informed decisions, and take appropriate actions to protect themselves while using technology, technology systems, digital media and information technology.</b></p>   | <ul style="list-style-type: none"> <li>G 2-3: What’s Private?</li> <li>G 4-5: Private Information</li> <li>G 4-5: Safe Talking in Cyberspace</li> <li>G 4-5: Handling E-mail and IM</li> <li>G 4-5: Privacy Rules</li> <li>G 4-5: Be Comfortable</li> <li>G 6-8: Savvy Online Talk and Messaging</li> <li>G 6-8: Check the Privacy Policy</li> <li>G 6-8: Cyberbullying: Not a Pretty Picture</li> <li>G 6-8: Cyberbullying: Who, Me? Why Should I Care?</li> <li>G 6-8: Cyberbullying: Crossing the Line</li> <li>G 6-8: Dealing With Cyberbullying</li> <li>G 9-12: Making Good Decisions</li> <li>G 9-12: Your Online Image</li> <li>G 9-12: Acceptable Social Networking?</li> <li>G 9-12: Connected, 24/7</li> </ul> |



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| <p><b>B. Make informed decisions about appropriate protection methods and secure practices within a variety of situations.</b></p>  | <p>G K-1: Go Place Safely<br/>           G 2-3: What’s Private?<br/>           G 2-3: Filling Out a Form – Ask First<br/>           G 4-5: Private Information<br/>           G 4-5: Handling E-mail and IM<br/>           G 4-5: Privacy Rules<br/>           G 4-5: The Power of Words<br/>           G 4-5: Be Comfortable<br/>           G 6-8: Safe, Smart, and Secure Online<br/>           G 6-8: Privacy – What’s the Big Deal?<br/>           G 6-8: Cyberbullying: Who, Me? Why Should I Care?<br/>           G 6-8: Cyberbullying: Crossing the Line<br/>           G 6-8: Dealing With Cyberbullying<br/>           G 9-12: Acceptable Social Networking?<br/>           G 6-8: Check the Privacy Policy<br/>           G 9-12: Connected, 24/7</p> |
| <p><b>C. Demonstrate and advocate for safe practices and behaviors among peers, family, and community.</b></p>  | <p>G 4-5: Safe Talking in Cyberspace<br/>           G 4-5: Handling E-mail and IM<br/>           G 4-5: Group Think<br/>           G 4-5: Be Comfortable<br/>           G 6-8: Cyberbullying: Not a Pretty Picture<br/>           G 6-8: Cyberbullying: Who, Me? Why Should I Care?<br/>           G 6-8: Cyberbullying: Crossing the Line<br/>           G 6-8: Dealing With Cyberbullying<br/>           G 9-12: Making Good Decisions<br/>           G 9-12: Acceptable Social Networking?<br/>           G 9-12: Connected, 24/7<br/>           G 2-12: Safety and Security Online Awareness Activities for School, Families, and Community</p>   |
| <p><b>CYBER-SECURITY</b><br/>           Digital Security: Practice secure strategies that assure personal protection and help defend network security. Students will:</p> |   |



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| <p><b>A. Recognize security risks, make informed decisions, and take appropriate actions to protect themselves while using technology, technology systems, digital media and information technology.</b></p>   | <p>G 2-3: What’s Private?<br/>           G 4-5: Powerful Passwords<br/>           G 6-8: Private and Personal Information<br/>           G 6-8: Safe, Smart, and Secure Online<br/>           G 6-8: Strong Passwords<br/>           G 9-12: Online Identity Theft: Information Is Power<br/>           G 9-12: Managing Passwords<br/>           G 9-12: Safeguarding Your Stuff, My Stuff, Our Stuff</p> |
| <p><b>B. Make informed decisions about appropriate protection methods and secure practices within a variety of situations.</b></p>   | <p>G 4-5: Private Information<br/>           G 4-5: Powerful Passwords<br/>           G 6-8: Safe, Smart, and Secure Online<br/>           G 6-8: Strong Passwords<br/>           G 9-12: Online Identity Theft: Information Is Power<br/>           G 9-12: Managing Passwords<br/>           G 9-12: Safeguarding Your Stuff, My Stuff, Our Stuff</p>  |
| <p><b>C. Demonstrate commitment to stay current on security issues, software and effective security practices.</b></p>   | <p>G 6-8: Safe, Smart, and Secure Online<br/>           G 9-12: Safeguarding Your Stuff, My Stuff, Our Stuff</p>   |
| <p><b>D. Advocate for secure practices and behaviors among peers, family, and community.</b></p>   | <p>G 6-8: Safe, Smart, and Secure Online<br/>           G 6-8: Strong Passwords<br/>           G 9-12: Managing Passwords<br/>           G 9-12: Safeguarding Your Stuff, My Stuff, Our Stuff</p>  |
| <p><b>CYBER-ETHICS</b><br/>           Students recognize and practice responsible and appropriate use while accessing, using, collaborating, and creating technology, technology systems, digital media and information technology. Students demonstrate an understanding of current ethical and legal standards, the rights and restrictions that govern technology, technology systems, digital media and information technology within the context of today’s society. Students will:</p> |  |
| <p><b>A. Understand and follow acceptable use policies (school, home and community), and understand the personal and societal consequences of inappropriate use.</b></p>   | <p>G 4-5: Citizens of Cyberspace<br/>           G 4-5: Understand Your Acceptable Use Policy<br/>           G 6-8: Power and Responsibility</p>  |



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| <b>B. Demonstrate and advocate for ethical and legal behaviors among peers, family, and community.</b>   | G 4-5: Do the Right Thing<br>G 6-8: Can You Hack It?<br>Home Connection: A Letter to Families About Online Manners  |
| <b>C. Practice citing sources of text and digital information and make informed decisions about the most appropriate methods for avoiding plagiarism.</b>            | G 4-5: Whose Is It, Anyway?<br>G 6-8: Considering Copying<br>G 2-12: Cyberbullying Prevention Activities for School, Families, and Community  |
| <b>D. Make ethical and legal decisions when confronted with usage dilemmas while using technology, technology systems, digital media and information technology.</b> | G 6-8: Considering Copying<br>G 6-8: Can You Hack It?<br>G 6-8: Power and Responsibility  |
| <b>E. Exhibit responsibility and netiquette (i.e appropriate digital communication skills) when communicating digitally.</b>   | G 4-5: Citizens of Cyberspace<br>G 4-5: Do the Right Thing<br>G 4-5: Good E-mail Manners<br>G 6-8: Good Messaging Manners   |
| <b>F. Recognize the signs, emotional effects, legal consequences of and effective solutions for cyber-bullying.</b>  | G 2-3: Is That Fair?<br>G 2-3: Good Manners Everywhere<br>G 2-3: Good Manners Everywhere<br>G 4-5: The Power of Words<br>G 4-5: Group Think<br>G 4-5: Good E-mail Manners<br>G 6-8: Cyberbullying: Who, Me? Why Should I Care?<br>G 6-8: Cyberbullying: Crossing the Line<br>G 6-8: Dealing With Cyberbullying<br>G 6-8: Good Messaging Manners G 9-12: Acceptable Social Networking?<br>G 9-12: Connected, 24/7<br>G 2-12: Cyberbullying Prevention Activities for School, Families, and Community |
| <b>G. Recognize appropriate time and place to use digital tools, techniques and resources.</b>   | G 2-3: Whose property is this?<br>G 9-12: Your Online Image   |
| <b>H. Understand the importance of online identity management and monitoring (ORM). Advocate others to understand the importance ORM.</b>                            | G 9-12: Your Online Image   |